

CURRICULUM OVERVIEW CHART

LEARNING AREA	YEAR 9 COURSES	YEAR 10 COURSES
The Arts	Art Drama Music OR Maori Performing Arts Visual Literacy Drama Music (Performance)	Art Visual Literacy Dance & Drama Drama Music (Performance)
Health and Physical Well-being	Physical Education Health Education Core Life Skills (selected entry)	Physical Education Health Education Food Studies Advanced PE
Languages	English ESOL (selected entry) Japanese Te Reo Maori	English Literacy Skills ESOL (selected entry) p Japanese } p Te Reo Maori } Full year options
Mathematics	Mathematics	Mathematics
Science	Science	Science
Social Sciences	Social Studies Financial Literacy Information Technology Future Problem Solving (selected entry)	Social Studies Accounting/Business Enterprise Classics/History Economics Financial Literacy Information Technology p Future Problem Solving (selected entry)
Technology	Skills through Technology	Design Technology – Metal OR Design Technology - Wood Graphics Technology

Notes **Bold Italic Type** indicates a Compulsory subject.
 Other subjects listed are options that students may **choose** to take.

NB This information is correct as at July 2009.
 Please note we reserve the right to change, withdraw or add to courses offered before the start of the next school year.
 Information regarding such changes will be made available as appropriate.

WHERE DOES YOUR LEARNING LEAD?

FOUNDATION COURSES	INTERMEDIATE COURSES	ADVANCED COURSES
<p>Art OR Art Design – Visual Art</p> <p>Art - Photography</p> <p><i>p</i> Drama</p> <p><i>p</i> Music</p>	<p>Art - Design</p> <p>Art – Practical</p> <p>Art – Photography</p> <p><i>p</i> History of Art</p> <p><i>p</i> Drama</p> <p><i>p</i> Music</p> <p><i>p</i> Maori Performing Arts</p> <p style="text-align: right;">NCG</p>	<p># Art - Design</p> <p># Art – Painting</p> <p># Art - Photography</p> <p># Art - Printmaking</p> <p># Art – Sculpture</p> <p><i>p</i> # History of Art</p> <p><i>p</i> # Drama</p> <p><i>p</i> # Music</p> <p><i>p</i> # Maori Performing Arts</p> <p style="text-align: right;">NCG</p>
<p>Physical Education</p> <p>Health Education</p> <p><i>p</i> Food & Hospitality</p> <p>Wellbeing</p>	<p>Physical Education</p> <p><i>p</i> Fish & Game Resource</p> <p><i>p</i> Food and Hospitality</p> <p>Outdoor Education</p> <p><i>p</i> Sports Extension Programme (Selected entry)</p>	<p># Physical Education</p> <p><i>p</i> # Fish & Game Resource</p> <p># Food and Hospitality</p> <p><i>p</i> # Outdoor Recreation</p> <p><i>p</i> Sports Extension Programme (Selected entry)</p> <p style="text-align: right;">NCG NCG</p>
<p><i>p</i> English Literature</p> <p><i>p</i> English</p> <p>English - Practical</p> <p>English – Unit Standards</p> <p><i>p</i> ESOL – Pre-Intermediate</p> <p><i>p</i> Japanese</p> <p><i>p</i> Te Reo Maori</p>	<p><i>p</i> English – Shakespeare</p> <p><i>p</i> English</p> <p><i>p</i> English – Unit Standards</p> <p><i>p</i> ESOL – Academic</p> <p><i>p</i> French</p> <p><i>p</i> German</p> <p><i>p</i> Japanese</p> <p><i>p</i> Te Reo Maori</p> <p><i>p</i> Media & Society</p> <p style="text-align: right;">NCG NCG</p>	<p><i>p</i> # English</p> <p><i>p</i> # English – Creative Writing</p> <p><i>p</i> # English - Unit Standards</p> <p><i>p</i> # French</p> <p><i>p</i> # German</p> <p><i>p</i> # Japanese</p> <p><i>p</i> # Te Reo Maori</p> <p><i>p</i> # Media Studies</p> <p style="text-align: right;">NCG NCG</p>
<p><i>p</i> Mathematics OR</p> <p><i>p</i> Mathematics with Application</p>	<p><i>p</i> Pure Mathematics</p> <p><i>p</i> Mathematics</p> <p><i>p</i> Maths with Applications</p>	<p><i>p</i> # Maths with Calculus</p> <p><i>p</i> # Maths with Statistics and Modelling</p> <p><i>p</i> # Statistics</p>
<p><i>p</i> Science OR</p> <p>Environmental Science</p> <p><i>p</i> Science – Unit Standards</p> <p><i>p</i> Biology (<i>½ Year</i>)</p> <p><i>p</i> Chemistry (<i>½ Year</i>)</p> <p><i>p</i> Physics (<i>½ Year</i>)</p>	<p><i>p</i> Biology</p> <p><i>p</i> Chemistry</p> <p><i>p</i> Physics</p>	<p><i>p</i> # Biology</p> <p><i>p</i> # Chemistry</p> <p><i>p</i> # Physics</p>
<p>History</p> <p>Accounting</p> <p>Economics</p>	<p>Environmental Studies</p> <p>History</p> <p><i>p</i> Accounting</p> <p>Business Studies</p> <p>Classics</p> <p>Economics</p> <p>Legal Studies</p> <p>Tourism</p> <p style="text-align: right;">NCG</p>	<p># Environmental Studies</p> <p># History</p> <p><i>p</i> # Accounting</p> <p><i>p</i> # Business Studies</p> <p># Classics</p> <p># Economics</p> <p><i>p</i> # Legal Studies</p> <p><i>p</i> # Tourism</p> <p style="text-align: right;">NCG</p>
<p>Design Technology</p> <p>Computer Studies</p> <p><i>p</i> Graphics</p> <p>Automotive Engineering</p> <p>Mechanical Engineering</p>	<p><i>p</i> Design Technology</p> <p>Computer Studies</p> <p><i>p</i> Graphics</p> <p>Electronic Technology</p> <p>Website Design</p> <p><i>p</i> Industrial Engineering</p> <p><i>p</i> Industrial Skills - Wood</p> <p><i>p</i> Trade Building (Double Option)</p>	<p><i>p</i> # Design Technology</p> <p># Computer Studies</p> <p><i>p</i> # Graphics</p> <p><i>p</i> # Trade Building (Double Option) Gateway</p>

Approved for University Entrance (Level 3 credits)

▪ Credits towards National Certificate at Level 3 and may be used for University Entrance as a third or fourth subject.

NCG Indicates this subject is offered at Nelson College for Girls.

p Pre-requisites



NELSON COLLEGE

pietas probitas et sapientia

CURRICULUM OVERVIEW 2010

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'Young men taking their place in the world'